

EARLY LEARNING AND PRE-SCHOOL ACTIVITIES AND INTERESTS

Early learning begins at home and our kindergarten teachers and school staff are ready to learn from your family and teach your child just as they are. Completing this survey will tell us about the preschool and early learning experiences children in Bellingham are having prior to kindergarten.

1. Did your child attend preschool?

Yes

2. Did your child attend child care or spend regular time with family / neighbors / friends?

Yes No If yes, please indicate where and when:

	Hours per week	Year (s) attended
In a licensed child care center or home Name:		
With a friend or neighbor child care arrangement		
With a family member providing child care Please circle family member providing care: grandparent, aunt, uncle, brother, sister		

4. Does your child participate in other learning experiences? **Yes** **No** **Please check all that apply (optional):**

Library story time Local parks programs MOPS (Mothers of Preschoolers) Play Group



KINDERGARTEN READINESS GUIDELINES

different ways. These guidelines highlight some of the skills children need to be prepared for kindergarten. The list below suggests ways to work with your child to help them be more ready for school.

<i>Social/Emotional</i>	<i>We are working on this</i>	<i>Yes, my child can do this</i>
1. My child can follow 2 step directions consistently and is learning to follow 3 step directions.		
2. My child can remember and follow routines. (ex. dinner, brush teeth, read bedtime story, go to bed.)		
3. My child can tell about their own feelings. (I feel happy, I am sad)		
4. My child can calm themselves down when frustrated or upset.		
5. My child can use the bathroom independently.		
6. My child can wash their own hands.		
7. My child can put their own toys away, clean small spills and pick up after themselves.		
8. My child shares, takes turns and helps others.		
9. My child adjusts to new people and situations.		
10. My child plays cooperatively with others.		
11. My child has the opportunity to play with other children their own age.		

Language

*We are
working
on this* *Yes, my*



<i>Math</i>	<i>We are working on this</i>	<i>Yes, my child can do this</i>
1. My child can count 10-20 objects and point to each one when counting.		
2. My child can count out loud in order to 20.		
3. My child can use words such as more, less, same.		
4. My child can identify numbers to 10.		
5. My child can identify common shapes: circle, triangle, square, rectangle.		
6. My child can match and sort objects.		
7. My child uses measuring tools in play. (cups, spoons, rulers, scale)		
8. My child uses words to describe things by size, shape, color. (heavy, large, blue)		
<i>Personal Information</i>	<i>We are working on this</i>	<i>Yes, my child can do this</i>
1. My child knows their		
2. My child knows their address and phone number.		
3. My child can name 10 body parts. (hand, foot, knee, shoulder)		
4. My child knows their age and birthday.		