



OFFICIAL MINUTES OF THE REGULAR BOARD MEETING  
BELLINGHAM SCHOOL DISTRICT BOARD OF DIRECTORS  
March 10, 2021

1.0 OPENING ITEMS

1.1 Meeting Date and Location

March 10, 2021 via remote Zoom meeting

1.2 Call to Order/Roll Call:

Ms. Mason called the meeting to order at 10 p.m. She acknowledged that this meeting while attended from various locations is being held on the ancestral homelands of the Coast Salish people. Present: Directors Kelly Bashaw, Douglas Benjamin, Camille Diaz Hackler, Jenn Maso (President), Katie Rose, Superintendent Greg Baker and Sheri

1.3 Audience:

Ms. Maso noted that, because of our current emergency status due to COVID, public participation is limited to written submissions only, and all written comments received will be shared with the school board directors. Each board member has seen all messages received.

1.5

- x Dr. Baker shared an update on budget planning for the 2022 school year. Now that the U.S. House of Representatives has passed the economic stimulus plan, the president is expected to sign it. Most districts in our state have lost funding due to decreased enrollment and loss of transportation funding. Federal stimulus funds will help districts stabilize and prevent a number of reductions in force (RIF) notices. There are still many unknowns about enrollment projections.
- x Dr. Baker shared photos of facilities that have been renovated and built, including Alderwood and Parkview elementary schools. The design for the new district office is being refined, and community input is being gathered.
- x Students in grades 6-8 have now begun a hybrid model, and this week we are welcoming back students in grades 9 and 10. Staff have been excited to see and welcome the students back.
- x One week ago, the president mandated that educators be given access to COVID-19 vaccines, and this was done. The district hosted a vaccine clinic last weekend, vaccinating 500 staff members, and on Monday an additional 300 staff members were vaccinated at Sehome High School. Dr. B

will still be in effect due to students not being vaccinated. Dr. Baker responded to questions from board members.

2.0 CONSENT ITEMS:

Mr. Benjamin made a motion to approve the following consent agenda items:

- 2.1 Approval of Minutes of the Feb. 10 2021 Regular Meeting and Feb. 26, 2021 Special Meeting
- 2.2 Approval of Expenditures and Payroll ±February 2021
- 2.3 Resolution 6-21, Request to Transfer Funds from the Capital Projects Fund to the General Fund
- 2.4 Approve Guaranteed Maximum Price Amendment ±Sunnyland Elementary School
- 2.5 Authorize Negotiations Architectural Services for Bellingham School District Elementary Field Assessments
- 2.6 YMCA Before and After School Program Facilities Use Agreement- Amendment (#2021-108A)
- 2.7 MHR Technologies Service Agreement (#2021-112)
- 2.8 Washington State Auditors Office (#2021-114)
- 2.9 Salish Sea Deaf School Contract (#2021-117)
- 2.10 Mount Baker School District Agreement for Interdistrict Cooperative Educational Services Physical Therapy (#2021-118)
- 2.11 Washington Center for Deaf and Hard of Hearing Youth ±Consulting Service Agreement (#2021-119)
- 2.12 NWESD 189 Interlocal Whatcom County Detention Center Agreement (#2021-2001)
- 2.13 Personnel Recommendations

Unanimous affirmative vote.

3.0 POLICY GOVERNANCE REVIEW

- 3.1 Monitoring Report Ends 2.1 (Part 2) ±Student Competence  
Dr. Mike Copland, deputy superintendent, and Brian Richter, director of research and assessment, discussed [the report](#) and [data set](#) and answered questions from the board.

4.0 BOARD RESPONSE TO MONITORING

- 4.1 Board Response to Monitoring ±EL-3, Treatment and Communication with Public, Parents and Students  
There was discussion regarding the summary of the board responses to [the report](#) that was prepared by [Mr. Mason](#). Following discussion, Mr. Benjamin made a motion, seconded by Ms. Bashaw, to approve the monitoring response document (Attachment A). Unanimous affirmative vote.
- 4.2 Board Response to Monitoring ±EL-10, Race and Equity  
There was discussion regarding the summary of the board responses to [the report](#) that was prepared by [Mr. Mason](#). Following discussion, Ms. Bashaw made a motion, seconded by Mr. Benjamin, to approve the monitoring response document (Attachment B). Unanimous affirmative vote.

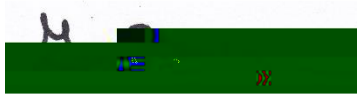
- 4.3 Board Response to Monitoring ~~±~~EL-4, Staff Treatment, Compensation and Evaluation  
The board discussed the feedback contained in the combined monitoring responses for EL-4 (Attachment C). Ms. Mason will provide a final summary version of this document which will be submitted for approval at the April 14, 2021 regular meeting.
- 4.4 Board Response to Monitoring ~~±~~Ends 2.1 (Part 1) ~~±~~Student Competence  
The board discussed the feedback contained in the combined monitoring responses for Ends 2.1, Part 1 (Attachment D). Ms. Mason will provide a final summary version of this document which will be submitted for approval at the April 14, 2021 regular meeting.
- 5.0 INFORMATIONAL ITEMS
- 5.1 6 F K R R O % R D U G ' L U H I G H W I R S U M P M E N T S R U W V  
  - x Mr. Benjamin noted that vaccines are a game changer, and he is hopeful that the board can soon become more active in the school community. He also hopes that the economic stimulus plan will benefit children in poverty
  - x Ms. Rose shared that having her children back in school has been great. She admired how the vaccine was rolled out over the week with such a large amount of people being vaccinated in a short amount of time on short notice. It demonstrated how important it was for staff to be vaccinated
  - x Ms. Bashaw is appreciative that, on top of everything else that staff has been doing, they were able to coordinate 600 people being vaccinated in two days
  - x Ms. Diaz Hackler agrees with the comments regarding vaccines and congratulated Dr. Baker and his team for this accomplishment
  - x Ms. Mason shared that she is so grateful to get to this moment celebrating and talking about vaccines, and she thanked Dr. Baker and his staff for the work that it took to get to this point. She is excited to visit Birchwood Elementary with Dr. Baker next week
- 5.2 GP-7.2 ~~±~~2020-21 Annual Board Agenda, Revised ~~±~~General review.
- 5.3 Annual Report on Asset Preservation Program ~~±~~no action needed.
- 6.0 NEW BUSINESS  
n/a
- 7.0 CLOSING ITEMS
- 7.1 Board Assessment of Meeting Ms. Diaz Hackler assessed the meeting, with an overall rating of 4 (commendable)
- 7.2 Adjournment: The meeting adjourned at 7:05 p.m.

Approved:



Jennifer I. Mason, Board President

Attest:



Greg Baker, Secretary to the Board

Minutes approved April 14, 2021

Monitoring Response Document

Policy Monitored: EL3, Treatment and Communication with Public, Parents and Students  
Date Report Submitted: 1/13//2021

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Board makes the following conclusions

Ends Reports:

Monitoring Response Document

Policy Monitored: EL3, Treatment and Communication with Public, Parents and Students

Date Report Submitted: 11/13//2021

'DWH RI %RDUG ¶ V 0R Q/10/2021 U L Q J 5 H V S R Q V H

4. Comments on the report itself.

Monitoring Response Document

Policy Monitored: EL-10, Race and Equity  
Date Report Submitted 1/13/2021

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Board makes the following conclusions

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"> <li>a. has achieved the goals established in the policy.</li> <li>b. is making reasonable progress toward achieving the goals.</li> <li>c. is making reasonable progress toward achieving the goals, but a greater degree of progress is expected in some areas</li> <li>d. is not making reasonable progress toward achieving the goals established. *</li> <li>e. cannot be determined*</li> </ul>	<p>1. The Board finds that the Superintendent:</p> <ul style="list-style-type: none"> <li>a. is in compliance</li> <li>b. is in compliance, except for item(s) noted</li> <li>c. is making reasonable progress toward compliance*</li> <li>d. is not in compliance <u>or</u> is not making reasonable progress toward compliance</li> <li>e. cannot be determined*</li> </ul>
<p>*see comments below (No.3)</p>	

2. Please note commendable progress over the last year.

The Board recognizes excellent steps forward in creating new positions around mental health and EDI work and through hiring of Dr. Janis Velasquez Farmer as Director of Equity, Diversity and Inclusion, and Dr. Chris Cochran, new Mental Health Coordinator. The Board also appreciates continued partnerships with WWU in ethnic studies and BSD acting as a community partner with Lighthouse and the City of Bellingham to provide shelter to vulnerable community members due to the pandemic. Equity is a major issue in the pandemic and this report highlights the many ways that the district continued work to identify and interrupt inequities during this time, including beginning affinity groups for staff members who are people of color, the printing of publications in more languages and ensuring remote access for all families.

3. Please note areas for additional improvement

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4. Comments on the report itself.

Appreciated all of the examples and links. Interested in seeing more references to the WWU LFW ¶ V work around high impact current events related to race and equity.

Monitoring Response Document

Policy Monitored: EL-10, Race and Equity

Date Report Submitted 1/13/2021

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5. Possible changes to the policy.

No changes identified.







Monitoring Response Document INITIAL COMPILATION

Policy Monitored: Ends 2.1, Part 1 Student Competence

Date Report Submitted 2/10/21

Date RI % RDUG 1 V 0 RQL 3/10/21 LQJ 5 HVSRQVH

3. Please note areas for additional improvement

KB:

- x The report continues to point out the impact of socioeconomic factors and having an IEP and ties these to challenges as well as our ELL students needing to have the support so that they can achieve at high levels.

JM:

- x Continued work to close achievement gaps
- x Continued improvement on lagging math scores

4. Comments on the report itself.

KB:

- x I appreciated examples of how the district had to get creative in how to engage students around literacy and math.
- x The many examples of how teachers are engaging in high quality math instruction.
- x This board member believes staff and the superintendent provided examples of how the district is trying to continue to figure out how to close the gap for all groups of learners.

DB:

- x Last year it was noted how there has been a solid trend in getting more and more complex data/analysis for this report. Again, the creativity to look at new and different data to get a glimpse into student performance when the usual measures were unavailable (due to the pandemic) is much appreciated.

JM:

- x The information about how the math scores were being addressed was interesting and appreciated.

5. Possible changes to the policy.