

Board Memberall (final compilation)

Policy Monitored: Ends 2.1 part 3, Student Competence
Date Report & Data Set submitted: 3-14-18

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The board has received and reviewed the X S H U L Q W h o C o n g r e p W t i v l u d i n g t h e d a t a s e t .
 Following the b R D U e r i v a n d d i s c u s s i o n s w i t h t h e s u p e r i n t e n d e n t a n d h i s r e p r e s e n t a t i v e s , t h e
 board makes the following conclusions

<u>Ends Reports:</u>	<u>Executive Limitations Reports</u>
a. has achieved the goals established the policy. b. is making reasonable progress towards achieving the goals. c. is making reasonable progress towards achieving the goals, but a greater degree progress is expected in some areas d. is not making reasonable progress in achieving the goals established. e. cannot be determined	board finds that the superintendent: a. is in compliance b. is in compliance, except for items(s) noted c. is making reasonable progress toward compliance d. is not in compliance <u>or</u> is not making reasonable progress toward compliance e. cannot be determined

- 2. Please note commendable progress over the last year.
 - x District is doing good work to prepare students for college courses for those enrolling in four-year institutions
 - x CTE STEM courses:
 - o The development of CTE options is encouraging for the future.
 - o So much work done on CTE participation and completion, due to great district staff and leadership.
 - o Female participations in courses for the STEM fields is increasing especially in computer programming as well as video game and webpage design.
 - x Post secondary enrollment:
 - o Three quarters of BSD graduates are enrolling in either two or four-year institutions within two years.
 - o Post secondary enrollment is well above state averages, particularly for ELL students (66% vs. 41%)
 - o Enrollment rates are above national averages for similar urban schools.
 - o All sub-groups are enrolling at a higher percentage than the state average
 - o The data shows while we are not exceeding our performing comparable we are making gains over the last seven or eight years. We are on par with respect to pre college courses after enrollment.

- x Increase in Industry Certificates in Sports Medicine and Culinary Arts.

3. Please note areas for additional improvement.

- x More work in closing the gap of number of students enrolling in ~~year~~ options taking pre-college courses (compared to ~~four~~ year)ger in being able to get the 5.47(am
- x Even though some gains have been made, the board would like to help and support our students with IEPs after graduation, since students with IEPs who do not graduate are left unengaged. More work is needed to address this issue
- x The board would be interested to know the remaining fifty-two percent of students that are W D N L Q J D , are there reasons such as not securing funding to move on to a two four-year institution? \$ O L W W O H G H H S H U G L Y H L Q W R W K L V P L J K W FAFSA/WASFA completion numbers. BSD does a good job of assisting students with this but there are still a good number of students that begin the FAFSA/WASFA that do not complete either the form or the additional paperwork required. A lot of times this falls on our counselors with yet one more thing on top of everything else.
- x For students enrolling in college, reduce the need for them to take "college courses" after graduating from Bellingham Public Schools.

4. Comments on the report itself.

- x The board appreciates the detailed information on CTE courses and completion, including gender breakdowns.
- x The report did not include IEP comparisons to our usual ~~before 2014~~ districts, as in previous reports.
- x Having the national student clearinghouse data is a game changer in being able to get the information needed for these reports.
- x Great report thank you for