

DISTRICT CONTINUUM OF DISCIPLINE RESPONSES

Level A – Type One behavioral violation initially occurs

Teacher or school personnel:

- 1.

7. Document all referrals, other forms of discipline attempted, and actions

Type Three Behavioral Violations

Level E

1. Attempt lower-level continuum of responses as appropriate
2. Student referral and investigate evidence of behavioral violation
3. Administrator notifies and attempts to involve the parent in the resolution
4. Administrator confers with teacher or other school personnel
5. Administrator invites student to share their perspective and explanation regarding the behavioral violation
 - a. Follow mandatory school referrals and protocols
 - b. Attempt restorative justice practices and other forms of discipline
 - c. Consider behavior agreement
 - d. Consider suspension as appropriate
6. Document all referrals, other forms of discipline attempted, and actions

Type Four Behavioral Violations

Level F

1. Attempt lower-level continuum of responses as appropriate
2. Student referral and investigate evidence of behavioral violation
3. Notify and attempt to involve the parent in the resolution
4. Confer with teacher or other school personnel
5. Invite student to share their perspective and explanation regarding the behavioral violation
 - a. Follow mandatory school referrals and protocols
 - b. Attempt or consider restorative justice practices and other forms of discipline
 - c. Consider behavior agreement