continued 2

Demonstrate ability to participate in units of instruction that meet National Standards for Music Education. These include the following: sing and/or play instruments, alone or with others; read and notate music; listen to, analyze, and describe music; understand relationships between music, the arts, and other disciplines; relate music to historical and cultural traditions.

Display a positive attitude

Demonstrate leadership

Demonstrate ability to work together as part of a musical ensemble

Demonstrate ability to participate in units of instruction that rotate throughout the year, which may include racquet skills, floor hockey, softball, bike safety, track and field, soccer, basketball, volleyball, jump roping, balance skills, juggling, rhythmic activities. Participate in learning games and activities to increase their fitness skills and continuously improve their health.

Demonstrate sportsmanship
Put effort toward continuous improvement and daily participation
Display a positive attitude
Demonstrate leadership

Students engage in inquiry-based learning (ask questions, research topics, synthesize learning, and take action) in Social Studies and Science content which may include;

- Properties of Matter, Plants and Habitats, Landforms
- Citizenship, Goods and Services, Maps/Globes/Models, Tribal Sovereignty/History/Culture