

## OFFICIAL MINUTES OF THE REGULAR BOARD MEETING AND STUDY SESSION (DUAL LANGUAGE PROGRAMS) BELLINGHAM SCHOOL DISTRICT BOARD OF DIRECTORS April 27, 2023

- 1.0 OPENING ITEMS
- 1.1 Meeting Date and Location

Present: DirectorKelly Bashaw, Douglas Benjamin Camille Diaz Hackle (President,)
Jenn Mason Katie Rose, 6 X S H U L Q W H Q G H Q W \* U H J % D N H U D Q G 6 K H U

- 1.4 Audience:
  - x Hazel Terryis a student at Fairhaven Middle School who believes the schools do not currentlyhave enough paraeducators, **atno**ill get worse withfewerparaeducators
  - x Miguel Perryis amember of the Local 425Carpenters UnionHe stated there are over 500 members of the union who have children attending schools in Whatcom County. Those members cludegeneral carpenters, interior carpenters, drivers, millwrights, wood framers, etc. The union sponsages renticeship programs
    - apprentieship. He believesnions are goofbr families
  - x Jennifer Werneis a former teachea, currentsubstitute and the parent of two students in middle school. She supportsoollibrarians, somewholikely will lose their positions due to budgetts Shebelieves it would be worth it to look fatrmer budgetsto try to mitigatethis loss The work of librarians often goesnnoticed They GRQ¶W MXVW FKHEnth are a working as substituteLibrarians are a key component for literacyShe asks that the district reconsider, as librarians are essential

x Taria Quijada Flores is the president of the Bellingham Association of School Employees (BASE) and works at Carl Cozier Elementary School. Union staff serve all students in the district Although members have not yet beedividually notified, they are aware hat cutbacks will affect the

- 3.2 Board Response to Monitoring ±EL-4, Staff Treatment, Compensation and Evaluation
  - There was discussion regarding the summary of the board response that the port that was prepared by Ms. Diaz Hackler Following discussion Mr. Benjaminmade a motion, seconded by Ms. Bashawto approve the monitoring response document (Attachment B). Unanimous affirmative vote.
- Board Response to Monitoring ±Ends 2.1 (Part 1), StudenCompetence
  There was discussion regarding the summary of the board response indsh2 (Part 1) report that was repared by M. Diaz Hackler Following discussion Ms. Masonmade a motion to approve the monitoring response docum (AttachmentC). Unanimous affirmative vote.
- 3.4 Board Response to Monitoring ±Ends 2.1 (Part 2), Student Competence
  The board discussed the feedback contained in the combined monitoring responses for
  Ends 2.1, Part 24(tachment D). Ms. Mason requested that her response to the first
  T X H V W L R Q E H X S V R W L R W I Provide a final summary
  version of this document which will be submitted for approval at the May 18, 2023
  regular meeting

#### 4.0 INFORMATIONAL ITEMS

- 4.1 6 FKRRO % RDUG 'LUHHigth Wyhrs Lot V Chim Enlein Star UWV
  - x Mr. Benjaminenjoyed the student roundtable at Shuksan Middle School ¶ V J U H D W V hear directly from studentand the AVIDprogramdoes a great job of orienting students o post-graduation while still in middle school He also ejoyed the Cordata Elementary Shool visit He recently attended the xit interview for the annual state audit of the district where the auditors had a hard time finding anything to say because there were no finding acknowledged the district accounting and finance staff for their work. Approximately 70 people attended W SDA Regional District Area 1 meeting last week at Maint Vernon High School Parent voice, student voice and conflict resolution were pics at the meeting
  - x Ms. Masonalso enjoyed the student roundtalaledsheis now an AVID fan. She noted the cohesiveness of the student the program and the Socratic seminar format of the meeting the was apparent how much versity and inclusion matters the students She appreciates the updates regarding the bual geteels frustrated by the lack of funding for education in ostate. Every staff member where is important to our schools.
  - x Ms. Bashawagreed that the student roundtable meeting at Shuk bag hlighted how helpful AVID is to so many student he energy felt at the ordatavisit was great Regarding the budgest aff cuts are very difficult and higher education is going WKURXJK VLPLODU FKD (b) by the by th
  - X Ms. Rose is disappointed that sheR X OateOd¶tWe student roundtable at Shuksan. At the Cordata visit, it was notable how the role of community important our schools. She saw a preview of HOOLQJKDP +3L6JFWD SameRpReDiantes WKHGLVWULFW¶V FShP expense Edhrostwation RithWhowtheDstate/VIXQGVHGXFD WgtaRefOI totDoseGvhW & SamePhilipshinght to advocate. She also acknowledge thow important rade unions are toatnilies

# ATTACHMENT A 4/27/23 board meeting minutes

### Monitoring Response Document

Policy Monitored: EL3, Treatment an@ommunication with Public, Parents and Students Date Report Submitted2/16/2023

'DWH RI % RDUG ¶ V OR QV16W20P23ULQJ 5 HV SRQ V H

7KH % RDUG KDV UHFHLYHG DQG UHYLHZHG WKH 6XSHULQW) ROORZLQJ WKH % RDUG  $\P$  V UHYLHZ DQG GLVFXVVLRQV ZLWK Board makes the followingonclusions

### **Ends Reports:**

### **Executive Limitations Reports**

- 1. The Board finds that the Superintendent:
- 1. The Board find that the Superintendent:
- a. has achieved the goals established the policy.
- b. is making reasonable progress tov l7

## Monitoring Response Document

Policy Monitored: EL3, Treatment an@ommunication with Public, Parents and Students Date Report Submitted2/16/2023

'DWH RI % RDUG ¶ V 0 R QV 1.6W2 0F23J L Q J 5 H V S R Q V H

4. Comments on the report itself.

The board appreciated the examples of the great work the district is engaging in. This report helps us to decide what to focus our efforts on. Thank you.

5. Possible changes to the policy.

None.

# ATTACHMENT B 4/27/23 board meeting minutes

Monitoring Response Document

Policy Monitored: EL4, Staff Treatment Compensation and Evaluation Date Report Submitted 2/16/2023
'DWHRI%RDUG¶V0R3ULQJ5HVSRQVH

# ATTACHMENT C 4/27/23 board meeting minutes

Monitoring Response Document

Policy Monitored: Eds 2.1, Part 1, Stude6bmpetence Date Report Submitted2/16/2023

'DWH RI % RDUG ¶ V 0 R QV16V12OF23J L Q J 5 H V S R Q V H

7KH %RDUG KDV UHFHLYHG DQG UHYLHZHG WKH 6XSHULQW)ROORZLQJ WKH %RDUG¶V UHYLHZ DQG GLVFXVVLRQV ZLWK

## ATTACHMENT D 4/27/23board meeting minutes

### DB:

x The Ends reports continue to be filled with meaningful data and presented in a cogent, understandable way. The board appreciates creative and new ways to look at progress, such breaking down students by GPA, just as an example.

### CDH:

x Great job as always on this.

JM:

x Thank you for the indepth analysis of community collegeers!

KR:

x Having the data set separate from the narrative creates challenges in referencing data (especially when viewing on electronic dewT /F1 12 Tf 1 0 0 1 100.82 659.74 Tm 0 g 0 G [(brown) to the context of the context o