



OFFICIAL MINUTES OF THE REGULAR BOARD MEETING  
AND STUDY SESSION (DUAL LANGUAGE PROGRAMS)  
BELLINGHAM SCHOOL DISTRICT BOARD OF DIRECTORS  
April 27 , 2023

- 1.0 OPENING ITEMS
- 1.1 Meeting Date and Location

- x Taria Quijada Flores is the president of the Bellingham Association of School Employees (BASE) and works at Carl Cozier Elementary School. Union staff serve all students in the district. Although members have not yet been individually notified, they are aware that cutbacks will affect the

x

3.2 Board Response to Monitoring ~~±~~ EL-4, Staff Treatment, Compensation and Evaluation

There was discussion regarding the summary of the board response ~~to the~~ report that was prepared by M. Diaz Hackler Following discussion Mr. Benjamin made a motion, seconded by Ms. Bashaw to approve the monitoring response document ([Attachment B](#)). Unanimous affirmative vote.

3.3 Board Response to Monitoring ~~±~~ Ends 2.1 (Part 1), Student Competence

There was discussion regarding the summary of the board response ~~to the~~ 2.1 (Part 1) report that was prepared by M. Diaz Hackler Following discussion Ms. Mason made a motion to approve the monitoring response document ([Attachment C](#)). Unanimous affirmative vote.

3.4 Board Response to Monitoring ~~±~~ Ends 2.1 (Part 2), Student Competence

The board discussed the feedback contained in the combined monitoring responses for Ends 2.1, Part 2 ([Attachment D](#)). Ms. Mason requested that her response to the first T X H V W L R Q E H X S V B W S D A Z H A C K L E R W I L L provide a final summary version of this document which will be submitted for approval at the May 18, 2023 regular meeting

4.0 INFORMATIONAL ITEMS

4.1 6 F K R R O % R D U G ' L U H I G H W I T H S U B C O M P L E T E S R U W V

- x Mr. Benjamin enjoyed the student roundtable at Shuksan Middle School ~~W T V J U H D W V~~ hear directly from students and the AVID program does a great job of orienting students to post graduation while still in middle school He also enjoyed the Cordata Elementary School visit He recently attended the exit interview for the annual state audit of the district where the auditors had a hard time finding anything to say because there were no findings he acknowledged the district accounting and finance staff for their work. Approximately 70 people attended ~~W S D A R~~ Regional District Area 1 meeting last week at ~~M~~unt Vernon High School. Parent voice, student voice and conflict resolution were topics at the meeting
- x Ms. Mason also enjoyed the student roundtable she is now an AVID fan. She noted the cohesiveness of the student program and liked the Socratic seminar format of the meeting It was apparent how much diversity and inclusion matters to the students She appreciates the updates regarding the budget feels frustrated by the lack of funding for education in our state. Every staff member we have is important to our schools.
- x Ms. Bashaw agreed that the student roundtable meeting at Shuksan highlighted how helpful AVID is to so many students The energy felt at the Cordata visit was great Regarding the budget staff cuts are very difficult and higher education is going ~~W K U R X J K V L P L O D U F K D~~ ~~W~~ by our legislators Regarding the importance of education funding
- x Ms. Rose is disappointed that she ~~F E R X C A T E D T H E~~ student roundtable at Shuksan. At the Cordata visit, it was notable how the role of community is so important in our schools. She saw a preview of ~~% H O O L Q J K D P + 3 6 F K D S A N D A P P R O C I A T E S~~ ~~W K H G L V W U L F W T V F S H E E X P R E S S E D H I R O S T R A T I O N W I T H H O W T H E S T A T E / I X Q G V H G X F D~~ ~~W~~ late to those who have the right to advocate. She also acknowledged how important trade unions are to families



Monitoring Response Document

Policy Monitored: EL3, Treatment and Communication with Public, Parents and Students  
Date Report Submitted 2/16/2023

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7KH %RDUG KDV UHFHLYHG DQG UHYLHZHG WKH 6XSHULQW  
)ROORZLQJ WKH %RDUG ¶V UHYLHZ DQG GLVFXVLRQV ZLWK

Board makes the following conclusions

| <u>Ends Reports:</u>  | <u>Executive Limitations Reports</u>        |
|---|---|
| 1. The Board finds that the Superintendent: <ol style="list-style-type: none"> <li>a. has achieved the goals established in the policy.</li> <li>b. is making reasonable progress toward</li> </ol> | 1. The Board finds that the Superintendent: |

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4. Comments on the report itself.

The board appreciated the examples of the great work the district is engaging in. This report helps us to decide what to focus our efforts on. Thank you.

5. Possible changes to the policy.

None

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'DWH RI %RDUG ¶ V 0 R Q 1 6 2 0 2 3 J L Q J 5 H V S R Q V H





Monitoring Response Document

Policy Monitored: Eds 2.1, Part 1, Student Competence  
Date Report Submitted 2/16/2023

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)ROORZLQJ WKH %RDUG ¶V UHYLHZ DQG GLVFXVLRQV ZLWK





DB:

- x The Ends reports continue to be filled with meaningful data and presented in a cogent, understandable way. The board appreciates creative and new ways to look at progress, such as breaking down students by GPA, just as an example.

CDH:

- x Great job as always on this.

JM:

- x Thank you for the in-depth analysis of community colleges!

KR:

- x Having the data set separate from the narrative creates challenges in referencing data (especially when viewing on electronic dewT /F1 12 Tf 1 0 0 1 100.82 659.74 Tm 0 g 0 G [(br